

St. Monica School

Grades 5 & 6 Supply List

To help students stay organized as they transition between classrooms, please label all supplies with your child's name and replenish items as needed throughout the school year.

Everyday Essentials

- Backpack (large enough to hold folders and textbooks)
- Refillable water bottle (spill-proof)
- 1 sturdy zippered pencil pouch (no boxes)
 - 1 dozen sharpened #2 pencils
 - Mechanical pencils (optional)
 - 2 pink erasers
 - Blue or black pens
 - Red pens (for correcting)
 - 2 highlighters (different colors)
 - Colored pencils (12-count)
 - 1 4-pack of dry erase markers (black, green, red, blue)
 - 1 package crayola markers (thick)
 - 2 fine-tip black Sharpies
- 6 two-pocket folders (one for each subject)
- 1 1-inch flexible binder with dividers
- 1 individual dry erase board
- 6 composition notebooks (one per core subject)
- 2 spiral notebooks
- 2 packages of loose-leaf wide-ruled paper
- Index cards (3" x 5")
- 12-inch ruler (with inches and centimeters)
- Protractor

Classroom Supplies

Please bring the following items to homeroom during the first week of school:

- 3 boxes of tissues
- 2 containers of disinfecting wipes
- 2 rolls of paper towels
- 1 box of gallon-size or sandwich-size zip-top bags

St. Monica School Summer Reading Packet

Rising Grades 5 and 6 — Summer 2026

Dear St. Monica Families,

As we begin summer, we are pleased to share our summer reading selection for students entering Grades 5 and 6: **Fish in a Tree** by Lynda Mullaly Hunt.

At St. Monica School, summer reading is more than an academic assignment. It is an opportunity for students to continue growing as readers while reflecting on the values that shape our Catholic school community.

Fish in a Tree is a thoughtful and engaging novel that explores perseverance, kindness, empathy, courage, self-confidence, and the importance of recognizing the God-given gifts in every person. Through the experiences of Ally and her classmates, students will encounter themes of belonging, dignity, friendship, and learning to see themselves and others with compassion.

Students are asked to read the novel over the summer and complete the attached reflection sheet. The reflection is designed to encourage thoughtful reading while remaining manageable and age-appropriate.

Our faculty will also read the book so that students and teachers may begin the school year with a shared experience and a common language around growth, kindness, and recognizing the unique strengths of each member of our community.

Please encourage your child to read thoughtfully, keep simple notes about important moments in the story, and come to school prepared to share their ideas.

Thank you for your continued partnership and support. We wish your family a safe, joyful, and restful summer.

Sincerely,

Mrs. Henderson

Student Directions

Summer Reading Book - ***Fish in a Tree*** by Lynda Mullaly Hunt.

Why We Are Reading This Book

This story reminds us that every person has gifts, dignity, and value. As you read, pay attention to the ways characters grow in courage, kindness, perseverance, and confidence.

What You Need To Do

- Read the entire book over the summer.
- Keep a few simple notes about important moments, challenges, or changes in the characters.
- Complete the reflection sheet.
- Bring your completed reflection to school during the first week.

Questions To Think About While Reading

- What challenges does Ally face?
- How does Ally begin to see herself differently?
- Which characters show kindness or courage?
- How do friendship and encouragement help people grow?
- What message does the story teach about the gifts each person has?

Suggested Summer Reading Schedule

Week 1 — Read the opening chapters and notice your first impressions of Ally.

Week 2 — Pay attention to Ally's challenges at school and with friendships.

Week 3 — Notice important moments of courage, support, and growth.

Week 4 — Finish the novel and complete the reflection.

Student Reflection Sheet

Name: _____ Date _____

Part I — Character Reflection

Choose one character from the story.

Character: _____

1. What challenge does this character face?

2. What is one important moment when this character changes or grows?

3. Which virtue does this character demonstrate?
(perseverance, kindness, courage, empathy, patience, confidence)

4. How does that virtue help the character?

Part II — Personal Reflection

Choose one question and answer in one thoughtful paragraph.

Option A: What did this story teach you about recognizing the gifts in yourself or others?

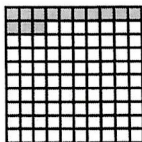
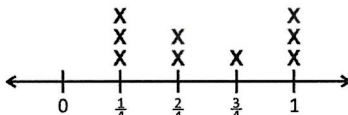
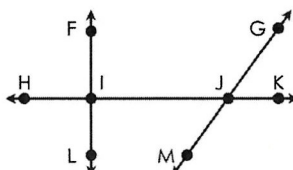
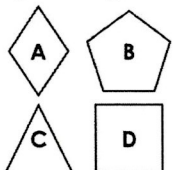
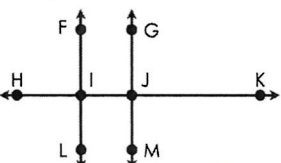
Option B: How does kindness or encouragement help people grow?

Option C: How can this story help us build the kind of community we want at St. Monica School?

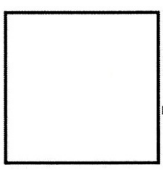
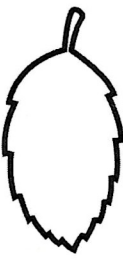
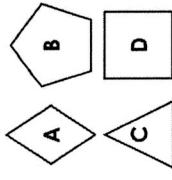
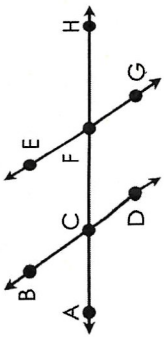
This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name: _____

SUMMER MATH REVIEW #1

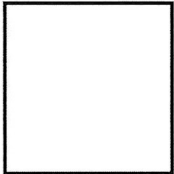
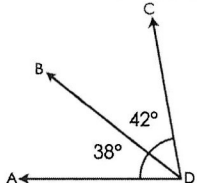
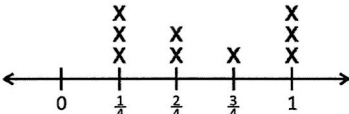
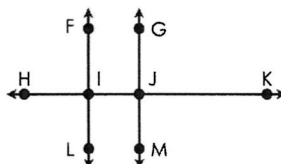
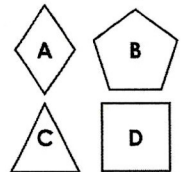
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY								
Fill in the blank. 42 is _____ times as many as 7.	Finish the pattern. 1, 4, 7, _____, _____, _____	Em has 7 pencils. She gives 3 pencils to Yamil. Fia gives 5 pencils to Em. How many pencils does Em have now?	Fill in the blank. 30 = 6 x _____	Is 24 prime or composite? How do you know?								
Complete the equation by adding a $\times$ or $\div$. 10 _____ 200 = 2,000	Write this number in standard form: 300,000 + 60,000 + 4,000 + 800 + 20 + 7	Round to the nearest 10: 37,241	802 x 9 =	When rounded to the nearest thousand, the attendance at the baseball game is 4,000. Write 4 possible numbers that could be the actual attendance.								
Are these fractions equal = or not equal $\neq$? $\frac{1}{8} \bigcirc \frac{1}{4}$	Kel and Mat each got a cookie that was the same size. Kel ate $\frac{1}{2}$ of his cookie and Mat ate $\frac{4}{5}$ of his cookie. Who ate more?	Find the sum: $\frac{1}{3} + \frac{1}{3} + \frac{1}{3} =$	$\frac{9}{10} + \frac{6}{100} =$	Write the model as a fraction and a decimal.  _____ _____								
How many seashells are exactly $\frac{1}{4}$ inch?  Seashell lengths in inches	4 km = _____ meters 1 meter = _____ cm	If Alec's alarm goes off at 6:30 and he takes 90 minutes to get ready to leave the house, what time can he leave the house?	Name an obtuse angle. 	Complete the table. <table><tr><th>1 hour</th><th>60 minutes</th></tr><tr><td></td><td>120</td></tr><tr><td>5</td><td></td></tr><tr><td>9</td><td></td></tr></table>	1 hour	60 minutes		120	5		9	
1 hour	60 minutes											
	120											
5												
9												
Which figures have right angles? 	Define and draw an <u>obtuse angle</u>.	Name a set of parallel lines. 	Does this figure have at least one line of symmetry? 	Draw and define a <u>ray</u>.								

Name: _____ SUMMER MATH REVIEW #2

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Each bag contains 6 apples. If Sarah takes 2 bags and gives 3 apples to Liz, how many apples does Sarah have now?	Fill in the blank. 40 is _____ times as many as 5.	Ben read a book with 7 chapters. His friend Amir read 3 times as many chapters. How many chapters did Amir read?	Find all factor pairs for 24.	Fill in the blank. $6 \times \underline{\hspace{1cm}} = 48$
Lori read 902 pages in July and 1,495 pages in August. How many more pages did she read in July?	Complete the equation by adding a $\times$ or $\div$. $6,500 \underline{\hspace{1cm}} 100 = 65$	Write this number in standard form: $100,000 + 30,000 + 9,000 + 800 + 70 + 5$	Round to the nearest 100: 73,509	$\text{.}428 \times 5 =$
Compare using $<$, $>$, or $=$. $0.45 \underline{\hspace{1cm}} 0.5$	Are these fractions equal = or not equal $\neq$? $\frac{2}{4} \bigcirc \frac{4}{8}$	Abe has completed $\frac{4}{5}$ of his homework. Sal has completed $\frac{1}{3}$ of her homework. Who has completed more of their work so far?	$\frac{1}{4} \times 3 =$	$\frac{27}{100} + \frac{4}{10} =$
Janie played her violin from 3:50 to 5:05. How long did she spend playing her violin?	What is the perimeter? 	$3 \text{ kg} = \underline{\hspace{1cm}} \text{ grams}$ $1,000 \text{ grams} = \underline{\hspace{1cm}} \text{ kg}$	Celia bought 2 packs of gum that cost \$1.25 each. She also bought a water bottle for \$2.00. If she paid with a \$20 bill, how much change did she receive?	It takes 75 minutes to drive to the theme park. What is the latest I can leave if I want to arrive by 9:15 a.m.?
Define and draw an <u>acute angle</u> .	Does this figure have at least one line of symmetry? 	Which figures have acute angles? 	Draw and name a shape with exactly 3 sides and 3 angles.	Name a set of parallel lines. 

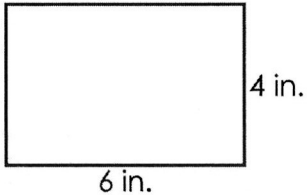
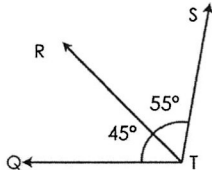
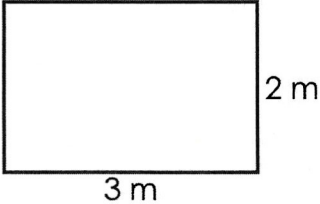
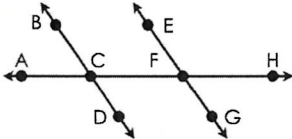
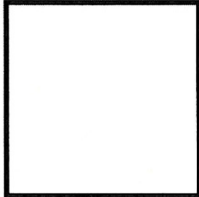
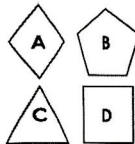
Name: _____

SUMMER MATH REVIEW #3

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Tam has 6 toy cars. His cousin has 3 times as many toy cars. How many toy cars does his cousin have?	Sam has \$25. He spends \$4 each on 2 comic books and then earns \$10. How much money does Sam have now?	Fill in the blank. 15 is 3 times as many as ____.	Otto has a garden with 10 rows of tulips. He has twice the number of rows of roses as the number of rows of tulips. How many rows of roses does Otto have?	Is 51 a multiple of 3? How do you know?
$397 \div 7 =$	Identify the value of the underlined digit: 7 <u>4</u> ,256	Complete the equation by adding a $\times$ or $\div$. $16 \text{ } \underline{\hspace{1cm}} 1,000 = 16,000$	Write this number in standard form: $900,000 + 30,000 + 4,000 + 500 + 7$	Round to the nearest 10: 1,798
$\frac{7}{10} + \frac{14}{100} =$	Compare using $<$, $>$, or $=$. $0.8 \text{ } \underline{\hspace{1cm}} 0.72$	Are these fractions equal $=$ or not equal $\neq$? $\frac{5}{6} \bigcirc \frac{7}{8}$	Jim and Pat ran around the track. Jim ran $\frac{7}{8}$ of a mile and Pat ran $\frac{3}{4}$ of a mile. Who ran further?	$\frac{1}{3} \times 5 =$
What is the area?  6 cm	What is the measure of $\angle ADC$? 	How many seashells are less than one inch?  Seashell lengths in inches	3 pounds = _____ oz 16 oz = _____ lb	Seth built a treehouse that is 8 feet tall. Max built a treehouse that is 80 inches tall. Whose treehouse is taller?
Draw a shape with at least one acute angle.	Draw and name a shape with exactly 4 sides and 4 angles.	Name a set of perpendicular lines. 	Which shapes have obtuse angles? 	Does this figure have at least one line of symmetry? 

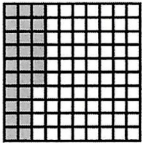
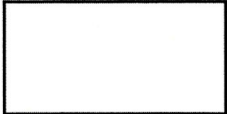
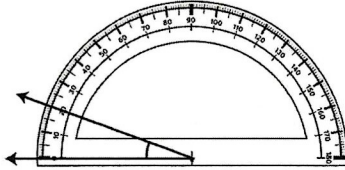
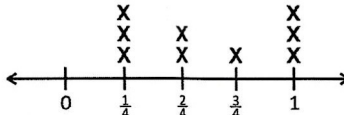
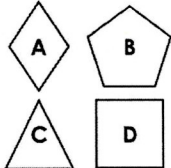
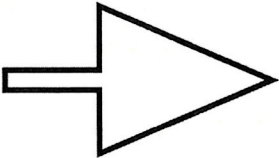
Name: _____

SUMMER MATH REVIEW #4

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fill in the blank. $63 = 7 \times \underline{\hspace{1cm}}$	Is 29 prime or composite? How do you know?	Jen has 28 pens. She gives half of them to her friend Lily and then receives 12 pens from her friend Logan. How many pens does Jen have now?	Fill in the blank. 72 is $\underline{\hspace{1cm}}$ times as many as 9.	Finish the pattern. 3, 6, 12, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$
When rounded to the nearest thousand, the attendance at the basketball game is 12,000. Write 4 possible numbers that could be the actual attendance.	$87 \times 52 =$	One sunflower had 1,829 seeds. The other had 1,486 seeds. How many seeds were there in all?	Complete the equation by adding a $\times$ or $\div$. $120 = 1,200 \underline{\hspace{1cm}} 10$	Write this number in standard form: $5,000 + 80,000 + 400 + 900,000 + 6 + 10$
$7 \times \frac{4}{5} =$	$\frac{5}{10} + \frac{8}{100} =$	Compare using $<$, $>$, or $=$. $0.3 \underline{\hspace{1cm}} 0.29$	Are these fractions equal = or not equal $\neq$? $\frac{2}{6} \bigcirc \frac{1}{3}$	Mrs. Brown used $\frac{3}{6}$ of the board for math problems and $\frac{4}{8}$ of the board for science questions. Which subject used more of the board?
Beck walked 2 kilometers and Carl walked 2,450 meters. Who walked further?	What is the perimeter? 	What is the measure of $\angle STQ$? 	What is the area? 	9 liters = $\underline{\hspace{1cm}}$ ml 1,000 ml = $\underline{\hspace{1cm}}$ liters
Draw and name a shape with exactly 5 sides and 5 angles.	Draw a shape with at least one obtuse angle.	Name a set of intersecting lines that are NOT perpendicular. 	Draw all lines of symmetry. 	Which figures have no perpendicular or parallel lines? 

Name: _____

SUMMER MATH REVIEW #5

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Anna saved \$8 last week. This week, she saved \$3 more than last week. How much money did Anna save in all?	Fill in the blank. $49 = \underline{\hspace{1cm}} \times 7$	Liam picked 9 apples. Zac picked 4 times as many apples as Liam. How many apples did Zac pick?	Finn has 8 packs of crayons. Each pack has 10 crayons. His siblings lost 12 of the crayons. How many crayons does Finn have now?	Find all factor pairs for 36.
$325,104 + 67,298 =$	$7,056 \div 8 =$	At Johnson Elementary, there are 95 4th graders. They each solved 48 division problems. How many problems did they solve altogether?	$4,205 \times 6 =$	Complete the equation by adding a $\times$ or $\div$. $100 \underline{\hspace{1cm}} 13 = 1,300$
Decompose $\frac{3}{8}$ into unit fractions.	$8 \times \frac{2}{4} =$	Write the model as a fraction and a decimal.  _____ _____	Compare using $<$, $>$, or $=$. $0.14 \underline{\hspace{1cm}} 0.1$	Are these fractions equal = or not equal $\neq$? $\frac{1}{3} \bigcirc \frac{1}{4}$
5 hours = _____ minutes 10 min. = _____ seconds	Oranges cost \$1.35 per pound. Juan bought 2 pounds of oranges. If he paid with a \$10 bill, how much change did he receive?	What is the area?  10 ft. 20 ft.	What is the measure of the angle in degrees? 	How many seashells are less than or equal to half an inch?  Seashell lengths in inches
Which figures have ONLY obtuse angles? 	Draw and name a shape with exactly 6 sides and 6 angles.	Draw all lines of symmetry. 	Draw a shape with at least one set of parallel lines.	Name a ray. 