

St. Monica School

Grades 5 & 6 Supply List

To help students stay organized as they transition between classrooms, please label all supplies with your child's name and replenish items as needed throughout the school year.

Everyday Essentials

- Backpack (large enough to hold folders and textbooks)
- Refillable water bottle (spill-proof)
- 1 sturdy zippered pencil pouch (no boxes)
 - 1 dozen sharpened #2 pencils
 - Mechanical pencils (optional)
 - 2 pink erasers
 - Blue or black pens
 - Red pens (for correcting)
 - 2 highlighters (different colors)
 - Colored pencils (12-count)
 - 1 4-pack of dry erase markers (black, green, red, blue)
 - 1 package crayola markers (thick)
 - 2 fine-tip black Sharpies
- 6 two-pocket folders (one for each subject)
- 1 1-inch flexible binder with dividers
- 1 individual dry erase board
- 6 composition notebooks (one per core subject)
- 2 spiral notebooks
- 2 packages of loose-leaf wide-ruled paper
- Index cards (3" x 5")
- 12-inch ruler (with inches and centimeters)
- Protractor

Classroom Supplies

Please bring the following items to homeroom during the first week of school:

- 3 boxes of tissues
- 2 containers of disinfecting wipes
- 2 rolls of paper towels
- 1 box of gallon-size or sandwich-size zip-top bags

St. Monica School Summer Reading Packet

Rising Grades 5 and 6 — Summer 2026

Dear St. Monica Families,

As we begin summer, we are pleased to share our summer reading selection for students entering Grades 5 and 6: **Fish in a Tree** by Lynda Mullaly Hunt.

At St. Monica School, summer reading is more than an academic assignment. It is an opportunity for students to continue growing as readers while reflecting on the values that shape our Catholic school community.

Fish in a Tree is a thoughtful and engaging novel that explores perseverance, kindness, empathy, courage, self-confidence, and the importance of recognizing the God-given gifts in every person. Through the experiences of Ally and her classmates, students will encounter themes of belonging, dignity, friendship, and learning to see themselves and others with compassion.

Students are asked to read the novel over the summer and complete the attached reflection sheet. The reflection is designed to encourage thoughtful reading while remaining manageable and age-appropriate.

Our faculty will also read the book so that students and teachers may begin the school year with a shared experience and a common language around growth, kindness, and recognizing the unique strengths of each member of our community.

Please encourage your child to read thoughtfully, keep simple notes about important moments in the story, and come to school prepared to share their ideas.

Thank you for your continued partnership and support. We wish your family a safe, joyful, and restful summer.

Sincerely,

Mrs. Henderson

Student Directions

Summer Reading Book - ***Fish in a Tree*** by Lynda Mullaly Hunt.

Why We Are Reading This Book

This story reminds us that every person has gifts, dignity, and value. As you read, pay attention to the ways characters grow in courage, kindness, perseverance, and confidence.

What You Need To Do

- Read the entire book over the summer.
- Keep a few simple notes about important moments, challenges, or changes in the characters.
- Complete the reflection sheet.
- Bring your completed reflection to school during the first week.

Questions To Think About While Reading

- What challenges does Ally face?
- How does Ally begin to see herself differently?
- Which characters show kindness or courage?
- How do friendship and encouragement help people grow?
- What message does the story teach about the gifts each person has?

Suggested Summer Reading Schedule

Week 1 — Read the opening chapters and notice your first impressions of Ally.

Week 2 — Pay attention to Ally's challenges at school and with friendships.

Week 3 — Notice important moments of courage, support, and growth.

Week 4 — Finish the novel and complete the reflection.

Student Reflection Sheet

Name: _____ Date _____

Part I — Character Reflection

Choose one character from the story.

Character: _____

1. What challenge does this character face?

2. What is one important moment when this character changes or grows?

3. Which virtue does this character demonstrate?
(perseverance, kindness, courage, empathy, patience, confidence)

4. How does that virtue help the character?

Part II — Personal Reflection

Choose one question and answer in one thoughtful paragraph.

Option A: What did this story teach you about recognizing the gifts in yourself or others?

Option B: How does kindness or encouragement help people grow?

Option C: How can this story help us build the kind of community we want at St. Monica School?

[illegible]

Name

Grade 6 Summer
Math packet

Write Numbers in Words and Digits

Exercises: Write the number name.

1) 560.08

2) 7.016

3) 24.47

4) 6,003

5) 3,005,600.07

Write the number the name represents:

6) Forty-five thousandths

7) Seventeen and seven hundredths

8) Five million, three hundred thousand, twenty-nine and six tenths

9) Six million and five thousandths

10) Two hundred eight thousand, four

2026

Order Decimals

Exercises: List each group of numbers in order **from least to greatest**:

1) 20, 4, 0.6, 0.08

2) 246.8, 248.6, 244.9, 246.5

3) 1.03, 2.4, 0.89, 0.987

4) 14.8, 2.68, 0.879, 8.47

5) 5.3, 5.12, 5.38, 5.29

6) 54.89, 56.3, 58.1, 52.98

7) 4, 0.006, 0.8, 0.07

8) 297, 3.456, 64.4, 7.24

9) 794, 793.8, 794.65, 794.7

10) 9, 6.7, 7.24, 14

11) 4.2, 4.19, 4.07, 4.3

12) 3.75, 6.7, 3.8, 0.45

Add and Subtract Whole Numbers

Solve: No Calculators!

1) $6,496 + 3,288 =$

2) $54,398 + 64,508 =$

3) $3,254 + 4,113 =$

4) $754 - 549 =$

5) $54,678 + 74,357 =$

6) $98,455 - 14,789 =$

7) $38,904 - 32,899$

8) $908 - 774 =$

Multiply and Divide Whole Numbers

No Calculators!

$24 \div 3 =$

$24 \div 6 =$

$16 \times 15 =$

$20 \div 5 =$

$74 \times 10 =$

$190 \div 19 =$

$32 \div 2 =$

$79 \times 9 =$

$216 \div 12 =$

$444 \times 77 =$

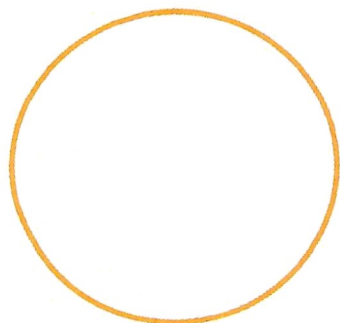
$112 \div 14 =$

$4 \times 58 =$

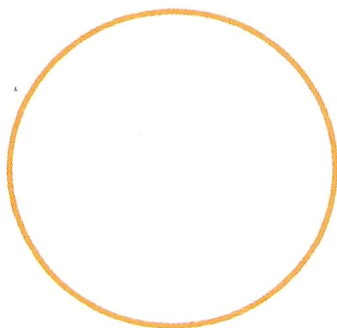
Background of Fractions

Split and Label the following fractional parts (circles) with the given fractions.

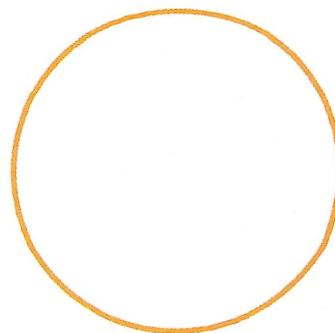
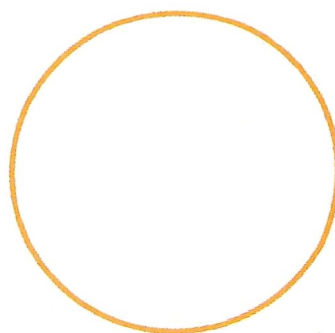
1. $\frac{4}{5}$



2. $\frac{7}{8}$



3. $\frac{4}{2}$



Fraction Operations

When adding and subtracting fractions, we need to be sure that each fraction has the same denominator, then add or subtract the numerators together.

Exercises: Perform the indicated operation: No Calculators!

1) $\frac{1}{2} + \frac{3}{4}$

2) $\frac{5}{10} + \frac{1}{2}$

3) $\frac{5}{8} + \frac{3}{4}$

4) $\frac{3}{4} - \frac{2}{8}$

5) $\frac{7}{3} + \frac{1}{3}$

6) $\frac{20}{50} + \frac{1}{10}$

Add and Subtract Decimals

When adding and subtracting decimals, the key is to line up the decimals above each other, add zeros to have all of the numbers have the same place value length, then use the same rules as adding and subtracting whole numbers, with the answer having a decimal point in line with the problem.

Solve: No Calculators!

1) $15.7 + 2.34 + 5.06 =$

2) $64.038 + 164.8 + 15.7 =$

3) $2.6 + 64.89 + 4.007 =$

4) $12.9 + 2.008 + 75.9 =$

5) $87.4 - 56.09 =$

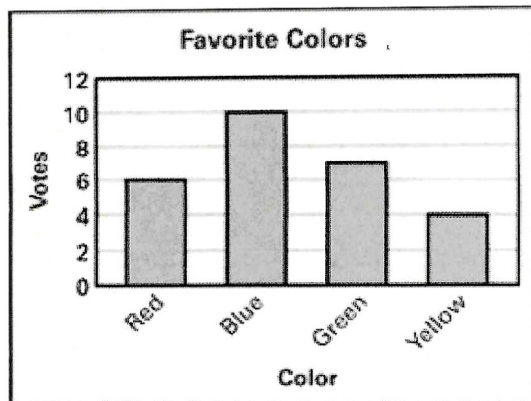
6) $5.908 - 4.72 =$

7) $68.9 - 24.74 =$

8) $955.3 - 242.7 =$

Using data to find answers

Use the bar graph.

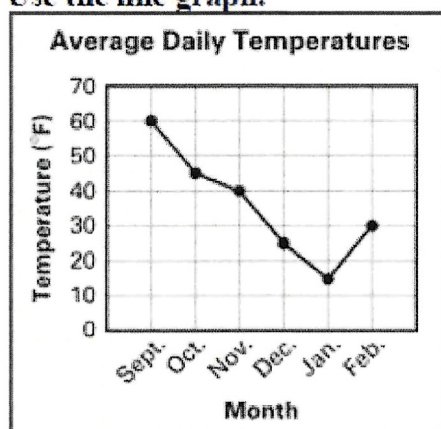


What color did 7 people vote for?

What color had 4 fewer votes than blue?

What was the total number of votes for red and yellow?

Use the line graph.

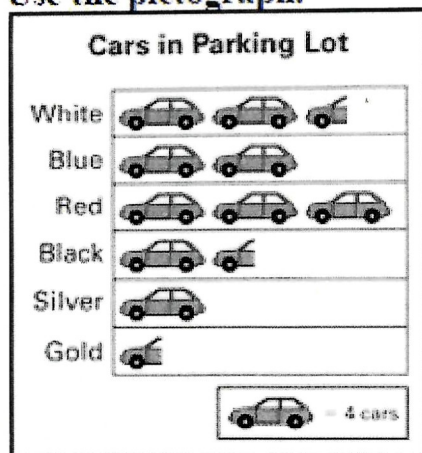


In which month was the average daily temperature the lowest?

What is the difference between the average daily temperatures for November and December?

What was the average daily temperature for October?

Use the pictograph.



How many black cars were in the parking lot?

How many fewer silver cars were in the parking lot than red cars?

Which color car has twice as many in the parking lot as silver cars?