

Second Grade 2026-2027 Classroom Supply List

Student's Personal Daily Use:

The following is a list of supplies for the 2025-2026 school year. **Please note: These items should be replenished by each student as needed throughout the school year.**

- 2 boxes of 12 count wooden pencils (no mechanical pencils)
- 2 red pens for correcting
- 2 yellow highlighters
- 2 large pink erasers
- 1 soft pencil case to be kept in students desk
- 2 wide dry erase markers
- 1 dry eraser
- 1 personal small white board
- 1 box of 24 count Crayola crayons
- 1 package of Crayola colored pencils
- 1 package of Crayola markers
- 2 large glue sticks (disappearing purple glue)
- 1 pair of children's scissors
- 2 soft pencil boxes **labeled with child's first and last name**
- 1 12in ruler with inches and centimeters **labeled with child's first and last name**
- 1 backpack **labeled with child's first and last name**
- 1 lunchbox **labeled with child's first and last name**
- 1 screw top (no straw) reusable water bottle **labeled with child's first and last name**
- 1 pair of children's headphones in a container **labeled with child's first and last name to be kept in their backpack all school year**
- 1 ream of 8 ½ X 11 white copy paper

Colored Folders:

All subject folders should be **2 pocket poly folders in the specified colors listed and labeled on the top right hand corner with your child's first and last name, grade and subject.** Please no cardboard folders, they can rip easily, the poly folders can be purchased at Wal-Mart, Target, or Staples. Each child will need a of the following:

- 1 blue folder labeled "Religion"
- 1 purple folder labeled "Unfinished Work"
- 1 green folder labeled "Science"
- 1 yellow folder labeled "Superkids"
- 1 red folder labeled "Math"

Everyday Classroom Supplies:

- 2 boxes of tissues
- 2 rolls of paper towels
- 2 containers of disinfectant wipes in a round container

Summer Reading (Complete Book Report in Summer Packet for Class Read)

Class Read:

Judy Blume: Freckle Juice

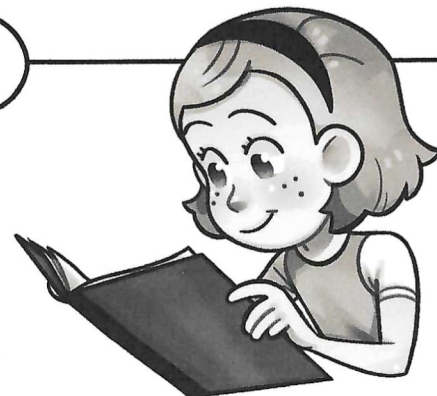
Independent Read:

Book Bingo Packet

Name: _____

Date: _____

Book Report: Fiction



title: _____

author: _____

This story was _____ number of pages: _____
(easy, just right, hard)

Describe what happened in the beginning of the story.

Describe what happened in the middle of the story.

Describe what happened at the end of the story.

Did you like this book? Tell why or why not. _____

Name: _____

Level B

Book Bingo



Color in the square when you complete a task. On the back of this page, write down the titles and authors of the books you read. When you have BINGO, see your teacher for a prize!

Read a <i>Frog & Toad</i> book.	Read a <i>Nate the Great</i> book.	Read a non-fiction book.	Read an <i>Arthur</i> book.	Read a <i>Bones</i> book by David A. Adler.
Read a <i>Berenstain Bears</i> book.	Read a <i>Flat Stanley</i> book.	Read a <i>Junie B. Jones</i> book.	Read a book recommended by a parent.	Read a non-fiction book.
Read a book recommended by your teacher.	Read an <i>A to Z Mysteries</i> book.	Free Choice! Read any book!	Read a <i>Curious George</i> book.	Read a fairy tale book.
Read a non-fiction book.	Read any book to a family member.	Read an <i>Amelia Bedelia</i> book.	Read a <i>Nate the Great</i> book.	Read an <i>Abracadabra!</i> book by Peter Lerangis.
Read a <i>Mr. Putter and Tabby</i> book.	Read a non-fiction book.	Read a book recommended by a friend.	Read a <i>Henry and Mudge</i> book.	Read a <i>Young Cam Jansen</i> book.

Name: _____

Book Bingo

Title: _____ Author: _____

Number of Pages: _____ Parent Signature: _____

Title: _____ Author: _____

Number of Pages: _____ Parent Signature: _____

Title: _____ Author: _____

Number of Pages: _____ Parent Signature: _____

Title: _____ Author: _____

Number of Pages: _____ Parent Signature: _____

Title: _____ Author: _____

Number of Pages: _____ Parent Signature: _____

Title: _____ Author: _____

Number of Pages: _____ Parent Signature: _____

Title: _____ Author: _____

Number of Pages: _____ Parent Signature: _____

Name: _____

Summer Buzz

Daily Math
Practice

B

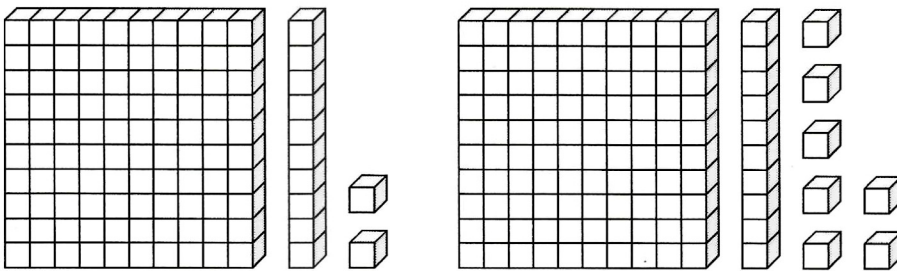
Week 2



Solve.

Find the difference
between 54 and 1. _____

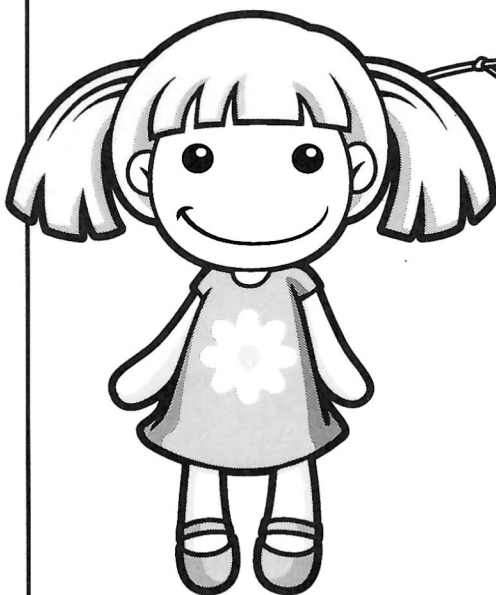
Compare.



_____ is less than _____

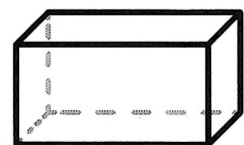
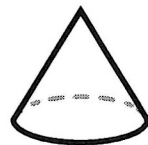
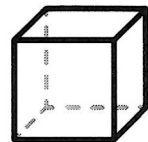
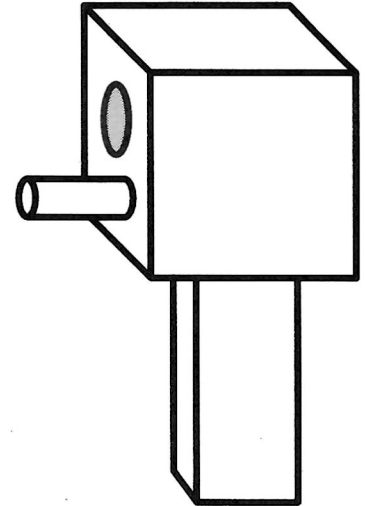
_____ < _____

Draw **dimes** to show how much the
doll costs.



40¢

Circle the shapes
used to make the
birdhouse.



Name: _____



Summer Buzz

Find the total value of the dimes.

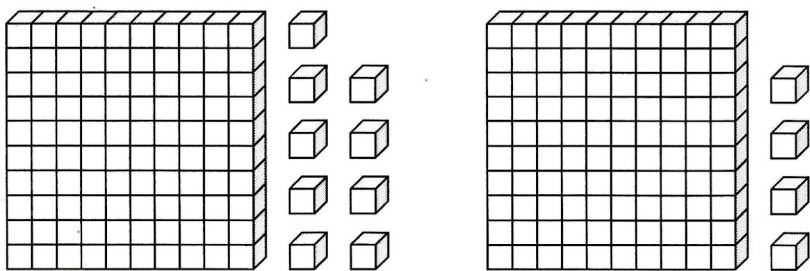


answer: _____ ¢

Solve.

Find the sum of 40 and 9. _____

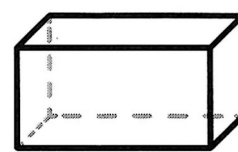
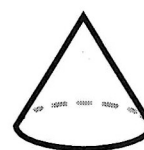
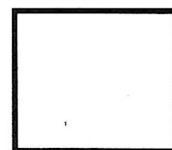
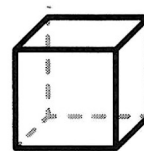
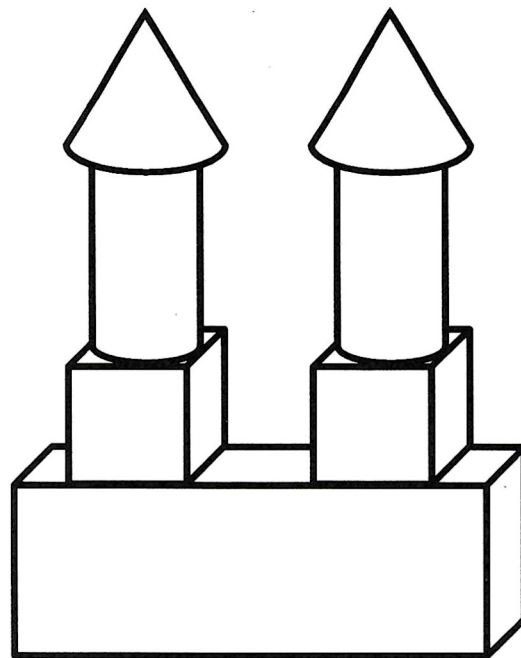
Compare.



_____ is greater than _____

_____ > _____

Count how many of each shape is shown in the block tower.

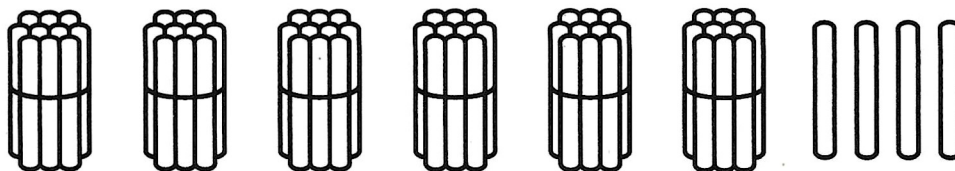


Name: _____



Summer Buzz

Count the sticks and fill in the missing numbers.



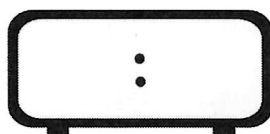
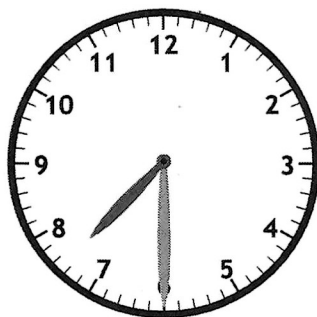
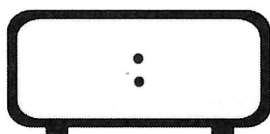
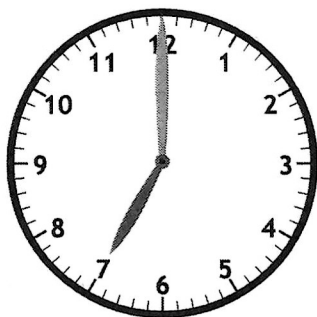
1 more is _____.

10 more is _____.

1 less is _____.

10 less is _____.

Fill in the times shown on
the clocks.



Draw 6 squares.
Circle groups of two.

Add.

$$90 + 5 = \underline{\hspace{2cm}}$$

Are there any left over?

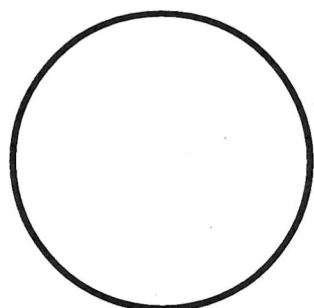
Is 6 even or odd?

Name: _____

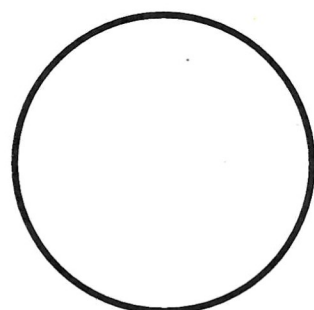


Summer Buzz

Draw a line to make equal halves. Color one half.



Draw lines to make equal fourths. Color one fourth.



Fill in the missing numbers.

	10 less	
1 less	109	1 more
	10 more	

Add.

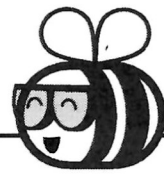
$$\begin{array}{r} 71 \\ + 8 \\ \hline \end{array}$$

Draw 9 triangles.
Circle groups of two.

Are there any left over?

Is 9 even or odd?

Name: _____



Summer Buzz

Find the mistakes in the sentences.
Then rewrite them correctly.

i hung mi cote in the closet. (3 errors)



Anisa put her shoos by the door (2 errors)

Underline the three vowels
in the word.

s w e a t e r

The words **a** and **an** are articles.
Which one best completes the
sentence? Write it on the line.

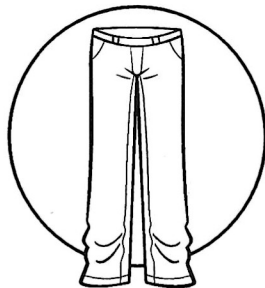
Mom said I needed
_____ jacket.



Color the thing that is **not** like the other three.



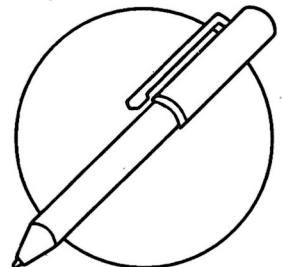
shirt



pants

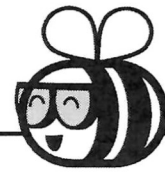


dress



pen

Name: _____



Summer Buzz

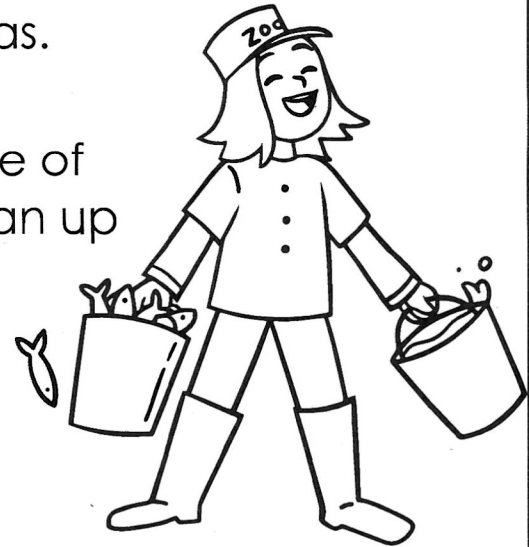
Have you been to the zoo? Lots of animals live there. You may see lions or bears. You may see foxes or zebras. You may see hippos or deer.

Zookeepers work at the zoo. They take care of the animals. They feed the animals. They clean up after them too.

What is your favorite animal at the zoo?

The passage asks two questions.

Answer them in the order they are asked.



First question: _____

Second question: _____

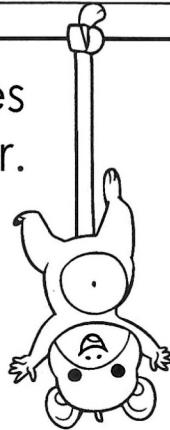
What are two things the passage says that zookeepers do?

Write numbers 1–3 on the lines to put the words in ABC order.

monkey _____

bird _____

panda _____



The word **cage** has the **long a** vowel sound. Color in the 3 words below that also have a **long a** sound.

way

road

hay

they

ram

rat

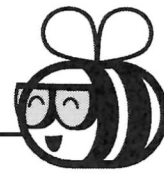
Is the sentence about one person or more than one person?

The children went to the zoo.

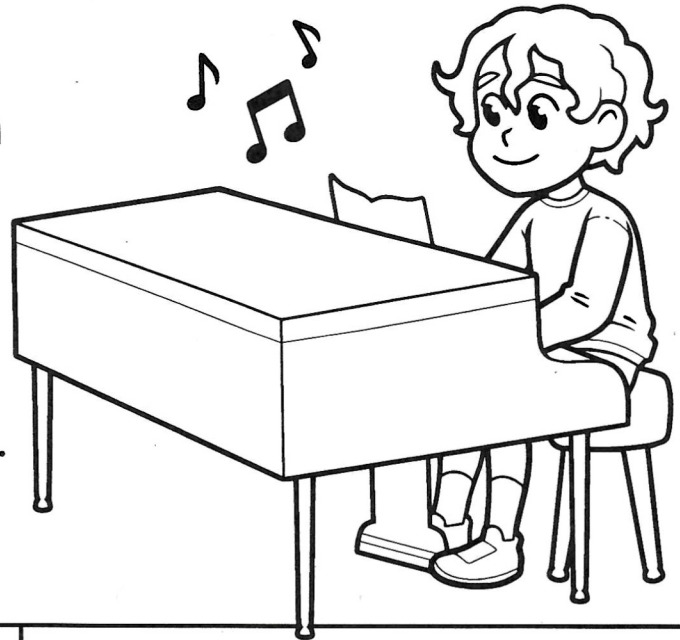
a. one person **b.** more than one person

Name: _____

Summer Buzz

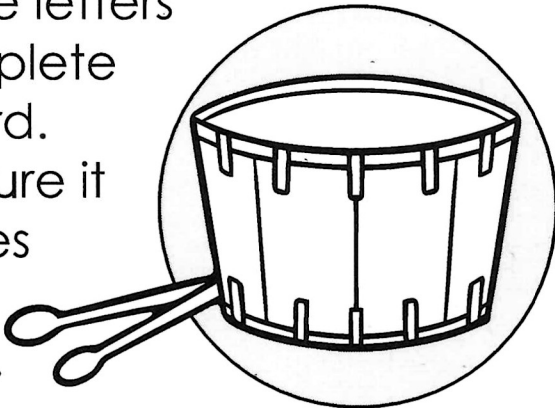


Write an **S** next to the statement.
Write an **E** next to the exclamation
Write a **Q** next to the question.



- _____ I am so excited for
music class!
- _____ We have music class soon.
- _____ What time is music class?

Fill in the letters
to complete
the word.
Make sure it
matches
the
picture.



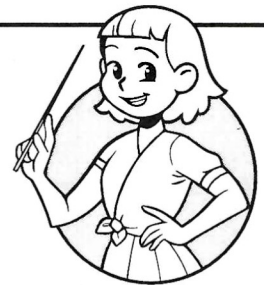
_____ u m

Put the letters in order
to spell the number.



i s x

Write the number of syllables in each word
on the line below it.



Miss West is my music teacher.

Name: _____



Summer Buzz

Color the four words that have the same vowel sound as the word **lip**.

line

sit

pig

fix

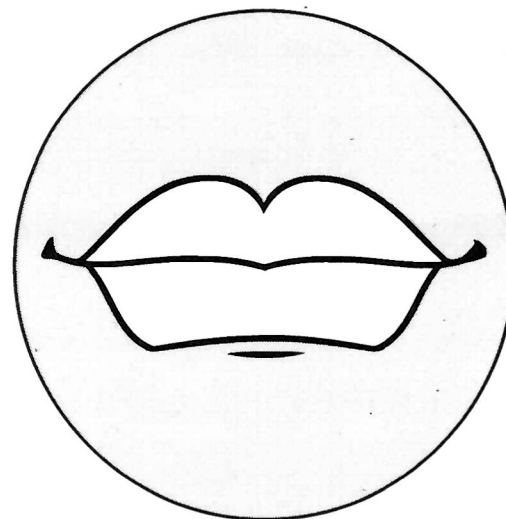
tie

lie

loop

ripe

sip

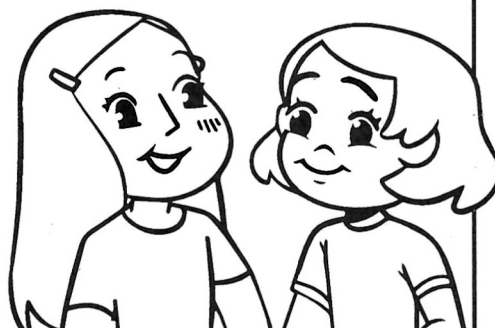


Fill in the word that correctly completes the sentence.

My sister and I
both have brown

_____.

(eye/eyes)



How many syllables
are in each word?

eyebrows _____

mouth _____

ears _____

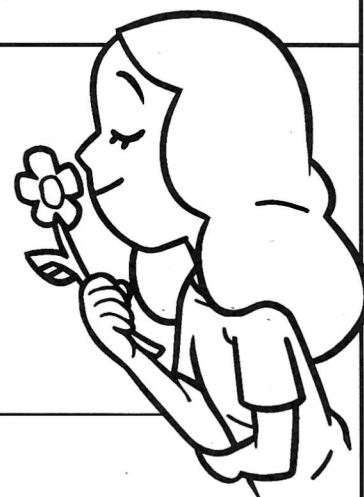
Find the mistakes in the sentences.
Then rewrite them correctly.

You nose helps u smell

3 errors

your eyes helps you see.

2 errors



Name: _____



Summer Buzz

A **verb** is an action word. Underline the verb in the sentence below.

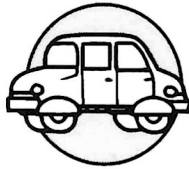
We ride our bikes.

Write the word that completes the sentence below.

He _____ his bike.
(ride/rides)



Circle the sentence that is correct.



Jayden and I play with cars.

Jayden and i play with cars.

Fix the misspelled words.

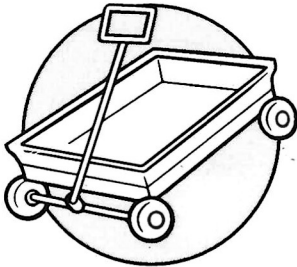
This doll is my favorite toi.



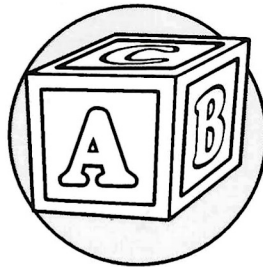
I got it when I wuz a baby.

Fill in the missing letters to complete the words.

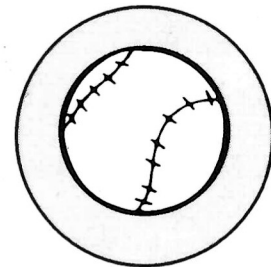
Circle the words that start with the /b/ sound.



_____ a g o n



_____ l o c k



_____ a l l