

Hello Incoming First Grade Families!

I am thrilled to welcome your student to our first grade classroom community! The first grade year is such a period of growth, where students learn skills they will use for the rest of their lives, and I am so excited to share this year with your student. Below you will find the summer work packet and supply list for your child.

In addition to the required math and literacy work, I have included additional resources on large/fine motor skills, independence skills, and social skills. They are available here:

<https://drive.google.com/drive/folders/19INc2Uf6A542-Aqvh1PTSxrsYsyof9M0?usp=sharing>

These do not need to be returned to school/will not be graded, but are just some resources to help get your child the necessary skills for this important year if you would like them.

I expect that all work for these summer assignments and during the school year will be completed BY YOUR FIRST GRADER. All printing, drawing, etc. should be done by your child. Their grades will reflect the work they have completed. In our first grade classroom, independence and self-help skills are paramount, and those will only be built if students are allowed to think and do for themselves.

I hope you have a wonderful summer, and I look forward to meeting your child in September!

Sincerely,

Ms. Lacroix

Supply List

Below is the list of supplies students will need for their first grade year. Please keep in mind that items will need to be replenished during the year, so it would be a good idea to keep extras on hand.

All families must also bring in paper towels or tissues.

Students With Last Names A-R: Tissues

Students With Last Names S-Z: Paper Towel Roll

- ☐ 1 backpack, 1 lunchbox, and 1 reusable water bottle labeled with child's first and last name
- ☐ 2 (12 ct.) boxes of Ticonderoga Pencils
- ☐ 1 (24 ct.) pack of Crayola Crayons
- ☐ 1 pair of children's scissors labeled on the handle with your child's initials
- ☐ 1 (6 ct.) package of Elmer's Disappearing Purple Glue Sticks
- ☐ 2 highlighters
- ☐ 4 Expo black dry-erase markers (no other colors please!)
- ☐ 1 soft-sided pencil case (no pop-it, textured, or toy pencil cases please!)
- ☐ 1 wide-ruled one subject spiral notebook labeled with child's first and last name on the inside cover
- ☐ 1 pair of children's headphones labeled with child's first and last name (**no wireless headphones or earbuds**)
- ☐ 4 Plastic two-pocket folders with your child's first and last name written in the upper righthand corner:
 - ☐ 1 red folder labeled "Math"
 - ☐ 1 green folder labeled "Social Studies/Science"
 - ☐ 1 yellow folder labeled "Reading/Writing"
 - ☐ 1 blue folder labeled "Catch Up"

Here is our class wishlist if you are interested in donating any frequently used items - certainly not required but very much appreciated!

https://www.amazon.com/hz/wishlist/ls/3RDDDMGVVNLW?ref=wl_share

Summer Reading - Grade 1

Students must complete the required literacy skills pages and the reading assignment below.

Please choose at least one of the following books to have your child read over summer vacation and complete a draw and label retell sheet for.

Your child should do most of the reading.

Frog Meets Dog by Janee Trasler

Dot the Ladybug: Dot Day by Kallie George

Go, Dog, Go! by P.D. Eastman

Big Shark, Little Shark, Baby Shark by Anna Membrino

Jack and Jill and Big Dog Bill by Martha Weston

My Friend is Sad or Today I Will Fly! by Mo Willems

Draw and Label Retell Directions

- 1.) On the back of the sheet, please write **your name, the book title, and the author's name.**
- 2.) In the first box, draw a picture with at least 3 characters from the story. In the label box, write the character's names.
- 3.) In the second box, draw a picture of where the story took place (the setting). In the label box, write the setting.
- 4.) In the third box, draw a picture of at least one big event from the story or what the problem of the story was. In the label box, write at least one complete sentence telling what event from the story you drew.
- 5.) In the fourth box, draw a picture of how the story ended or how they solved the problem in the story. In the label box, please write at least one complete sentence telling how the story ended.

Sight Word Practice

I would like students to practice reading the following sight words over the summer. These are Dolch sight words, which are words that appear most frequently in books for each grade level. Familiarity with sight words will help students read books with fluency and speed. I recommend putting the sight words on flashcards and playing games with them or focusing on a few each week to build familiarity!

PRE-KINDERGARTEN

a	find	is	not	three
and	for	it	one	to
away	funny	jump	play	two
big	go	little	red	up
blue	help	look	run	we
can	here	make	said	where
come	I	me	see	yellow
down	in	my	the	you

KINDERGARTEN

all	do	no	she	well
am	eat	now	so	went
are	four	on	soon	what
at	get	our	that	white
ate	good	out	there	who
be	have	please	they	will
black	he	pretty	this	with
brown	into	ran	too	yes
but	like	ride	under	
came	must	saw	want	
did	new	say	was	

Draw and Label **RETELL**

Who?

Draw:

Label:

Where?

Draw:

Label:

What Happened?

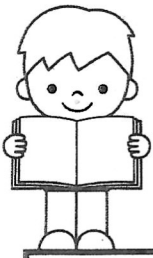
Draw:

Label:

How did it end?

Draw:

Label:



GET READY FOR **FIRST GRADE**



INDEPENDENCE SKILLS

- ☐ Ties own shoes
- ☐ Keeps track of personal belongings (backpack, coat, etc.)
- ☐ Opens food containers and packaging
- ☐ Can zip up & unzip coat

LARGE MOTOR SKILLS

- ☐ Hops on one foot
- ☐ Jumps over low obstacles with two feet
- ☐ Has spatial awareness (not bumping into others)
- ☐ Can kick a moving ball
- ☐ Dribbles a ball with one hand
- ☐ Maintains balance walking on a line

MATH SKILLS

- ☐ Counts out loud to 50 correctly
- ☐ Writes numbers 0 to 50
- ☐ Has basic number sense to 20 (understanding quantity)
- ☐ Identifies, names, and draws 2D and 3D shapes

SMALL MOTOR SKILLS

- ☐ Holds pencils with proper grip
- ☐ Writes letters with proper formation
- ☐ Able to cut with scissors
- ☐ Able to glue with a glue stick

SOCIAL SKILLS

- ☐ Can follow directions
- ☐ Shows empathy and kindness toward others
- ☐ Practices emotional regulation
- ☐ Has coping strategies when told "no"
- ☐ Has a teachable attitude
- ☐ Has a positive mindset
- ☐ Can say and write first and last name

LITERACY SKILLS

- ☐ Identifies all letter names and sounds
- ☐ Demonstrates phonemic awareness (blending and segmenting sounds)
- ☐ Reads high-frequency sight words
- ☐ Decodes CVC words (cat, pig, sun)
- ☐ Writes a simple sentence

LITERACY SKILLS



WHY THIS MATTERS:

1st Grade is the year children transition from learning the basic sounds and symbols of language, to putting it together into fluent reading and writing. Mastering CVC (Consonant-Vowel-Consonant) words and phonemic blending is the foundation of this jump.

WHAT SUCCESS LOOKS LIKE:

- ✓ Knowing every letter name and the sound it makes instantly.
- ✓ Blending sounds together to read words like *p-i-g* or *s-u-n*.
- ✓ Writing an original, simple sentence with a capital letter and a period.

SKILLS TO MASTER:

- ☐ Identifies all letter names and sounds
- ☐ Demonstrates phonemic awareness (blending and segmenting sounds)
- ☐ Reads high-frequency sight words
- ☐ Decodes CVC words (cat, pig, sun)
- ☐ Writes a simple sentence

ACTIVITIES TO DO TOGETHER:

1. **Sound Sliding:** Say three sounds (/c/ /a/ /t/) and have your child blend them together to say the word "cat."
2. **Sight Word Flash:** Practice high-frequency words (like *the*, *and*, *you*) using flashcards or shaving cream writing
3. **The Daily Sentence:** Have your child draw a picture and write one simple sentence about it every day: "I see a dog."

Name _____

LETTER SOUNDS

Directions: Point to each letter and say its sound. Color the sounds you knew instantly green. Color the ones you need to practice yellow.

B	U	a	K	Y	C	Q
O	e	D	f	g	b	c
p	Z	k	o	I	q	L
F	d	M	s	V	A	r
T	j	X	R	w	S	x
J	i	m	l	h	z	N
n	E	t	G	v	H	y
P	u	W	Letter sounds to practice:			



TASK: Choose a letter. See how many items you can find around your house that start with that letter sound.

Name _____

LETTER NAMES

Directions: Point to each letter and say its name. Color the letters you knew instantly green. Color the ones you need to practice yellow.

z	v	h	x	l	w	e
u	a	e	k	c	j	b
d	B	K	j	N	I	Q
T	c	G	Z	i	X	Y
M	f	n	O	h	I	m
F	q	s	g	p	u	w
o	r	P	t	D	v	R
S	y	A	Letter names to practice:			

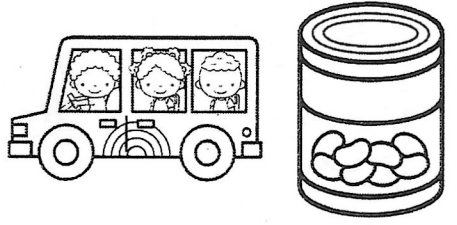
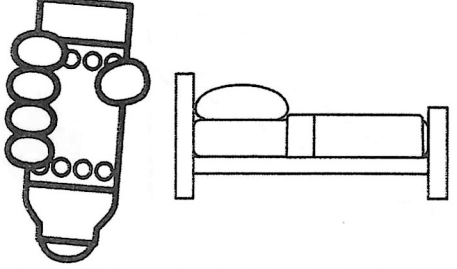
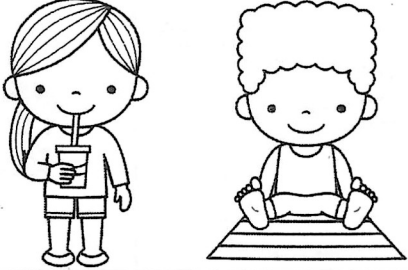
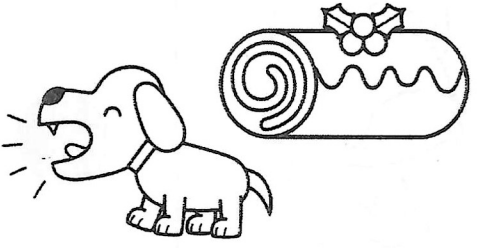
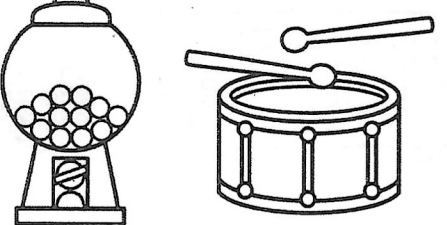


TASK: Choose a letter. See how many of that letter you can find on this page in the directions.

Name _____

BLEND WORDS

Directions: Say each sound. Blend the sounds together to make a word. Write the word. Color the correct picture.

v a n ● ● ● →	_____ ----- _____	
b e d ● ● ● →	_____ ----- _____	
s i t ● ● ● →	_____ ----- _____	
d o g ● ● ● →	_____ ----- _____	
g u m ● ● ● →	_____ ----- _____	

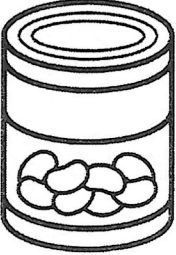
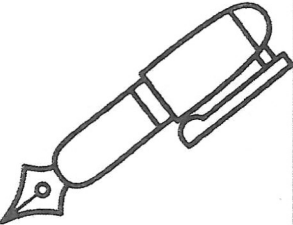
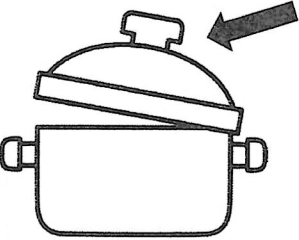
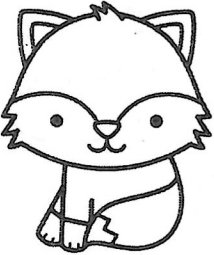
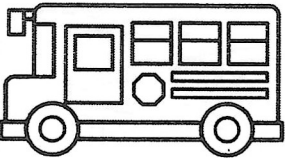


TASK: Use magnet letters. Choose a consonant, vowel, consonant. Blend the sounds together. Did you make a real word or a silly word?

Name _____

SEGMENT WORDS

Directions: Say the name of the picture. Tap a dot for each sound in the word. Write the letters for each sound.

	● ● ●	<table border="1"><tr><td></td><td></td><td></td></tr></table>			
	● ● ●	<table border="1"><tr><td></td><td></td><td></td></tr></table>			
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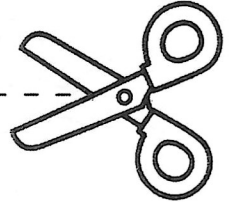
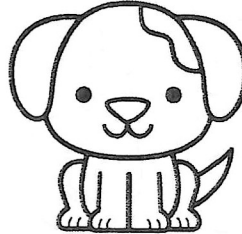
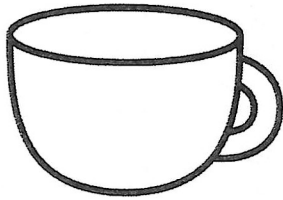
TASK: Have a friend or grown-up say a word. Say each sound you hear in the word. Tap a finger on your thumb for each sound.

Name _____

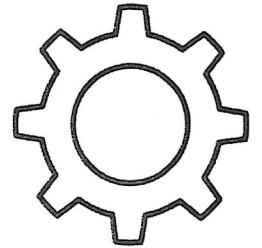
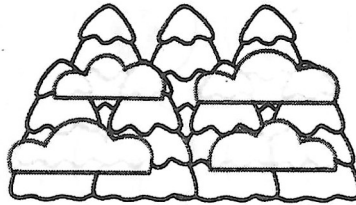
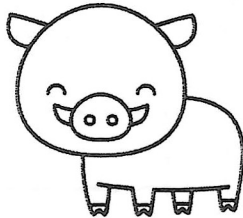
READ CVC WORDS

Directions: CVC is consonant, vowel, consonant. Read each word. Color the picture in the row that matches.

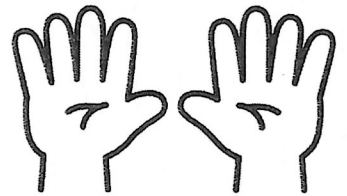
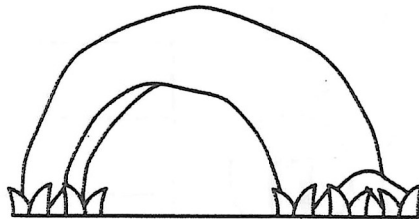
cup



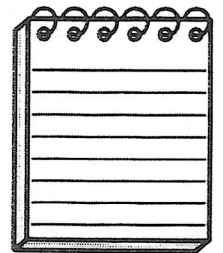
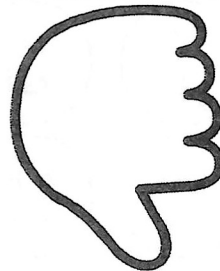
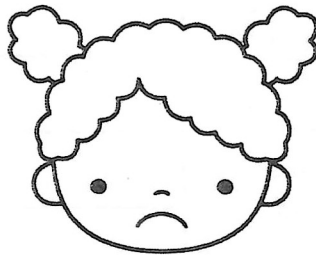
fog



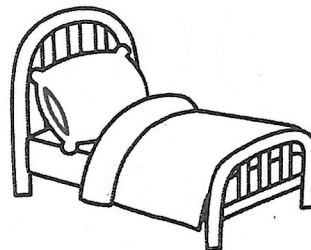
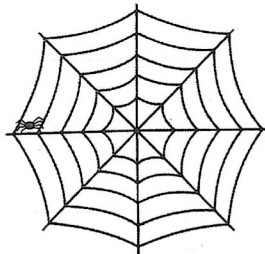
hen



pad



web

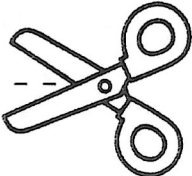
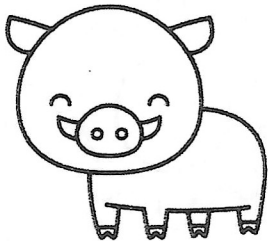
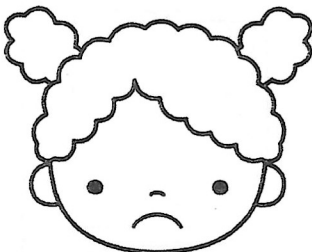
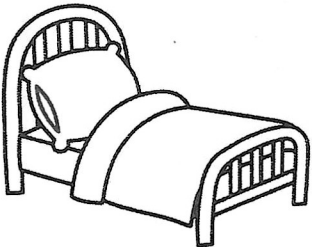


TASK: Look at a book. See how many CVC words you can find and read.

Name _____

WRITE CVC WORDS

Directions: Say the name of each picture. Color the letters that make the sounds for the word. Write the word.

	c a p r u t	
	d o g p i n	
	t e d f u n	
	j a m s u d	
	w a d b e t	

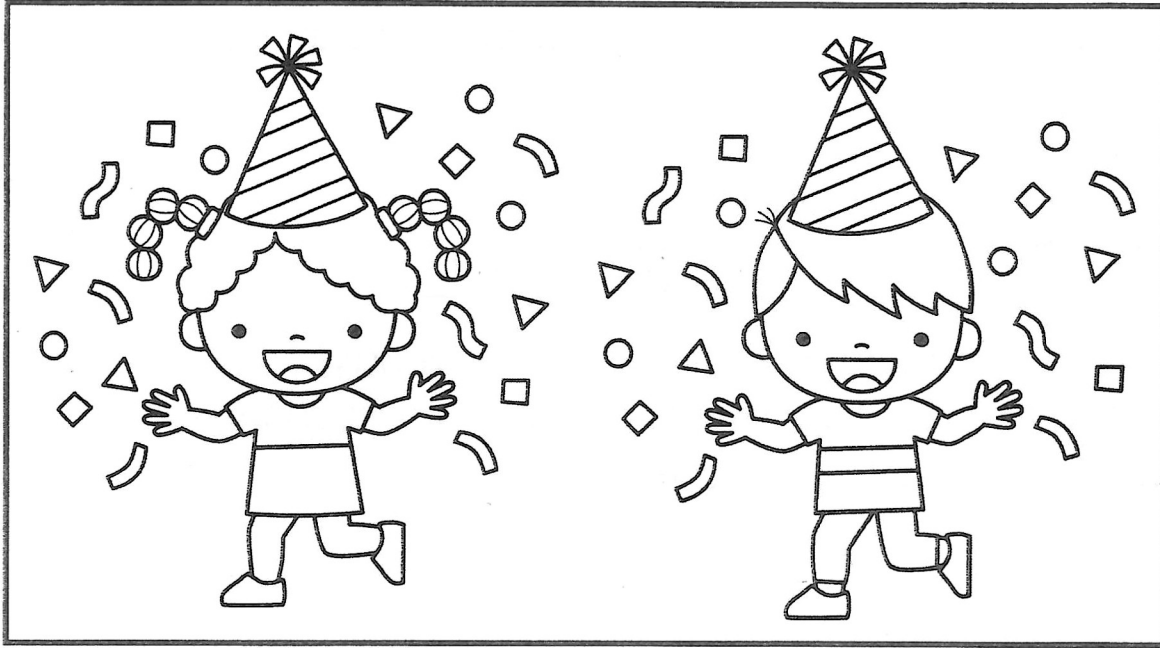


TASK: Get some magnet letters and see how many CVC words you can build on the fridge or on a whiteboard.

Name _____

WRITE A SENTENCE 2

Directions: Look at the picture. Read the words. Write a sentence to tell about the picture.



**kids
fun
hat
glad**



TASK: Circle the capital letters and periods on the sentences on this page.

MATH SKILLS



WHY THIS MATTERS:

Math in 1st Grade moves from simple counting to number sense with numbers up to 100. It includes understanding the relationship between numbers and their actual values and being able to add and subtract numbers.

WHAT SUCCESS LOOKS LIKE:

- ✓ Counting out loud to 50 and writing those numbers clearly.
- ✓ Instantly recognizing that "15" represents a group of ten and five ones.
- ✓ Naming and drawing 3D shapes like spheres, cubes, and cones.

SKILLS TO MASTER:

- ☐ Counts out loud to 50 correctly
- ☐ Writes numbers 0 to 50
- ☐ Has basic number sense to 20 (understanding quantity)
- ☐ Identifies, names, and draws 2D and 3D shapes

ACTIVITIES TO DO TOGETHER:

1. **The Number Hunt:** Look for numbers up to 50 on license plates or in grocery stores.
2. **3D Shape Scavenger Hunt:** Find a sphere (orange), a cylinder (can of soup), and a cube (box of tissues) in your pantry.
3. **Quantity Match:** Give them a number (like 18) and have them count out exactly that many pretzels or cereal pieces.

Name _____

COUNT TO 50

Directions: Use the chart to help you practice counting to 50. Place a bead on each number as you count.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Directions: Choose a number below. Close your eyes and count up from that number until you get to 50. Color the frog. Repeat.



TASK: Can you count all the way to 50? Practice with a grown-up until you can do it without skipping any numbers!

Name _____

WRITE NUMBERS 1-50

Directions: Trace each of the numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Directions: Write the missing numbers.

1	2		4	5			8	9	
	12	13			16	17			20
21				25	26		28		30
31		33	34			37		39	
	42			45		47	48		50



TASK: Have a grown-up say a number. Write the number on a paper and have them check it. See how many you can write correctly.

Name _____

WRITE 2-DIGIT NUMBERS

Directions: Roll a die. Write the number you rolled in the first square. Roll the die again. Write the number you rolled in the second square. Write and say the full number.

ROLL IT	WRITE IT	SAY IT

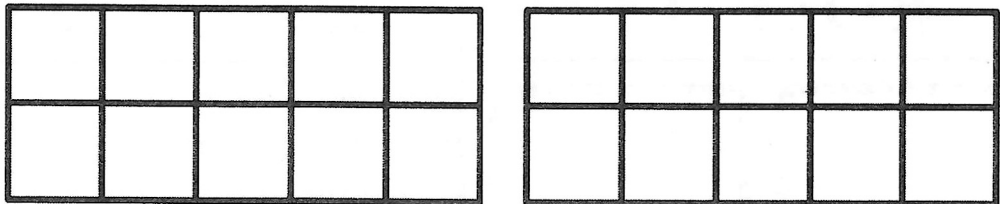
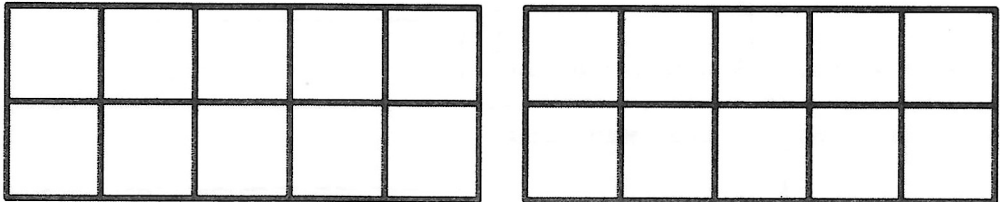
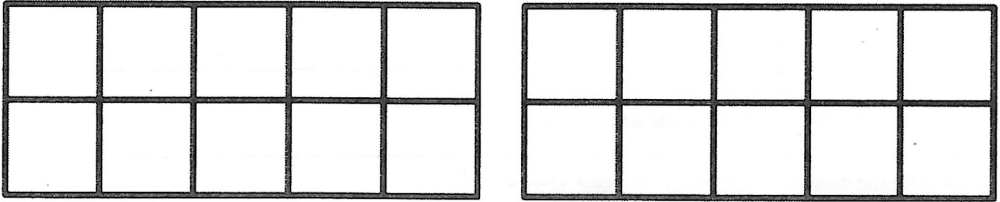
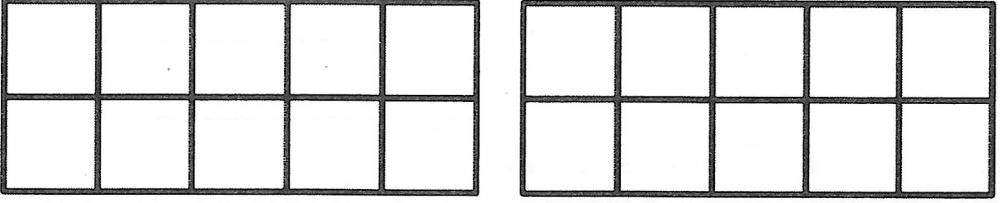
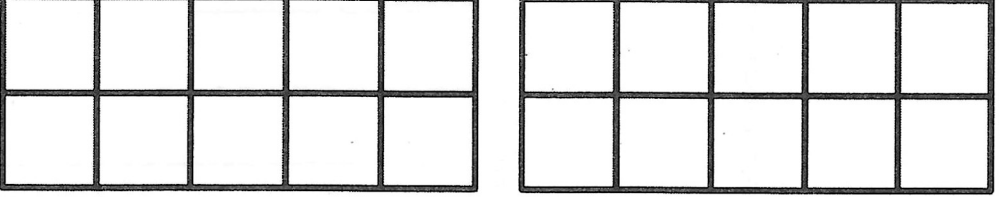


TASK: Have a grown-up say a number. Write the number on a paper and have them check it. See how many you can write correctly.

Name _____

TEN FRAMES TO 20

Directions: Read each number. Draw the correct number of circles in the ten frames.

READ IT	DRAW IT
18	
13	
5	
12	
9	

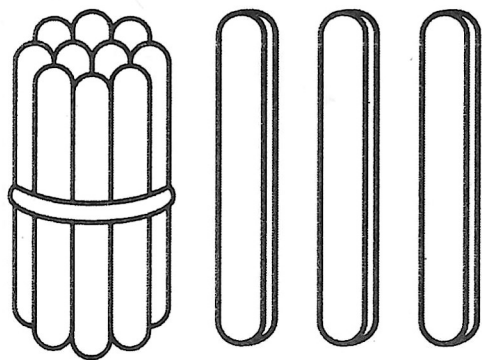


TASK: Take turns with a family member or friend grabbing a handful of snacks, like cereal. Guess how many items are in the handful, then count them.

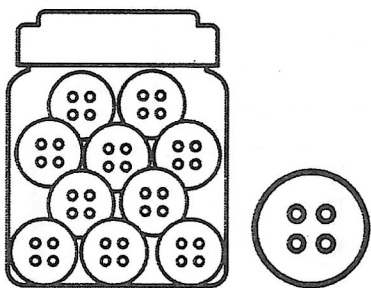
Name _____

NUMBER SENSE TO 20

Directions: Count the items in each group. Draw a line to match it with the correct number.



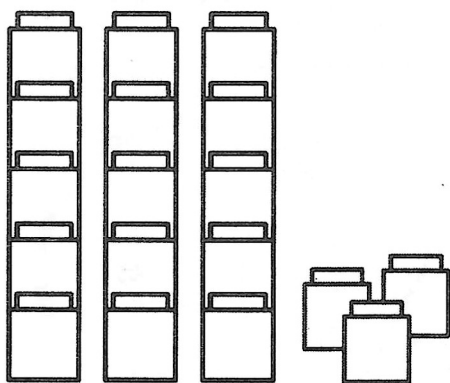
18



16



13



11



TASK: Get a basket of blocks or plastic bricks. Group them into a set of 10 and some more. Say the total number without counting each block individually.

Name _____

2D SHAPES

Directions: Draw each shape under the name. Color the shapes using the code.

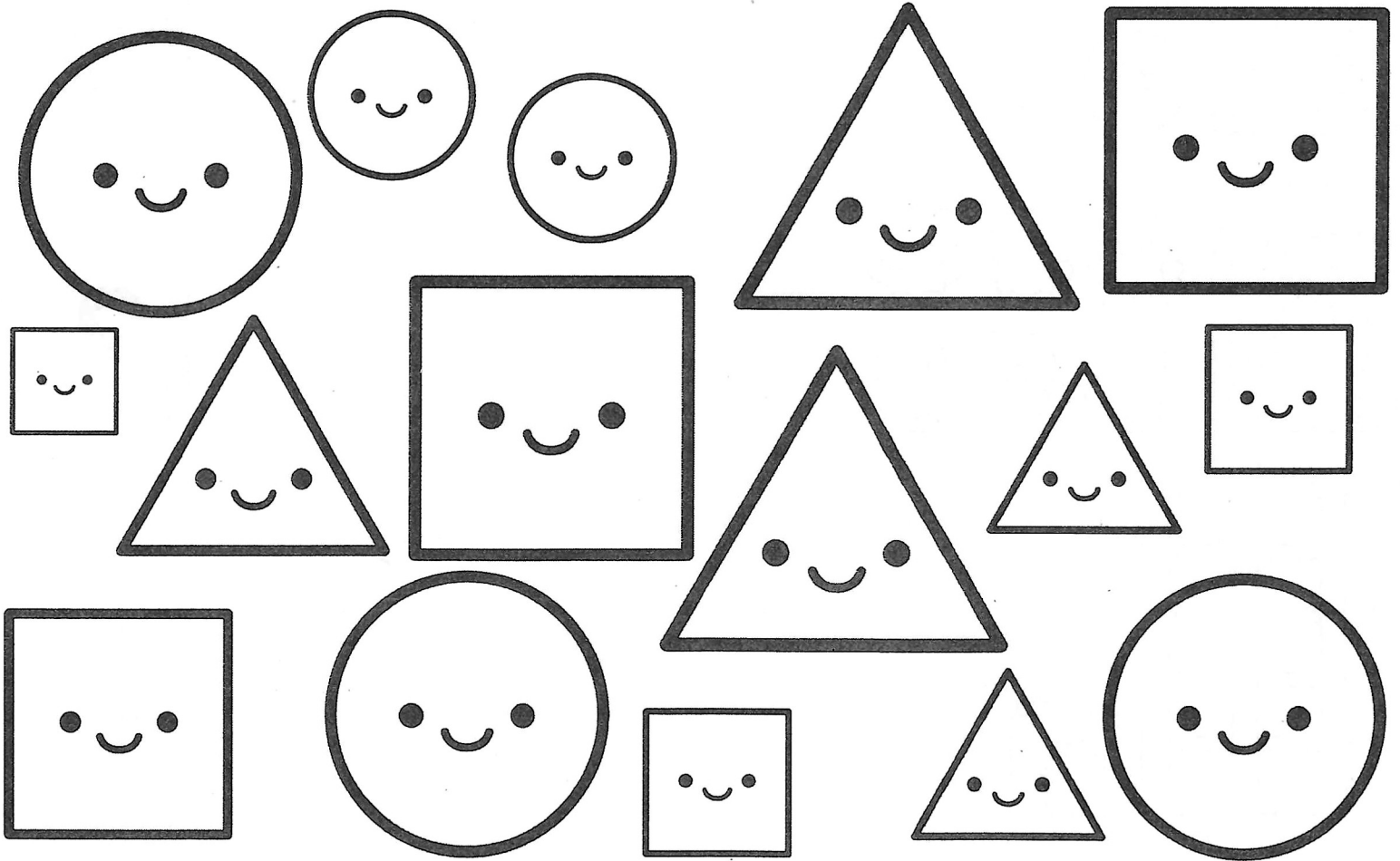
circle



triangle



square

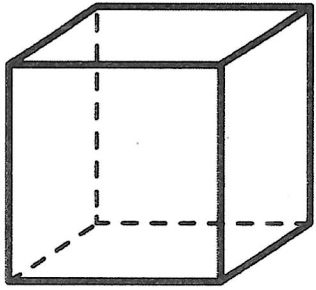


TASK: Go on a 2D shape hunt around your house. Find objects that are circles, squares, and triangles.

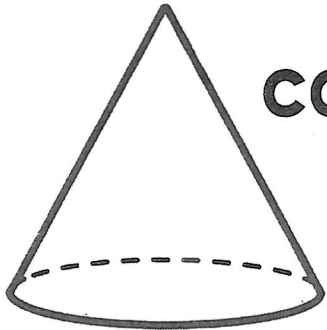
Name _____

3D SHAPES

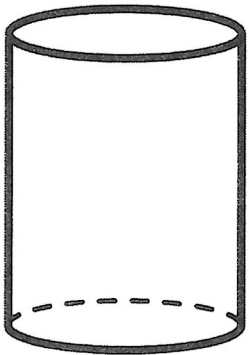
Directions: Look at the 3D shapes below. Draw a line to match the shape to the real-life object that looks like it.



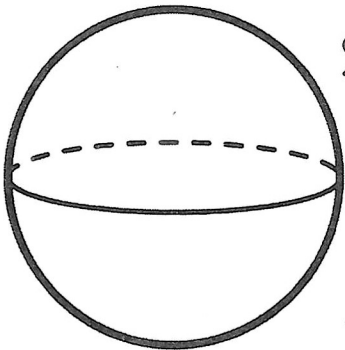
cube



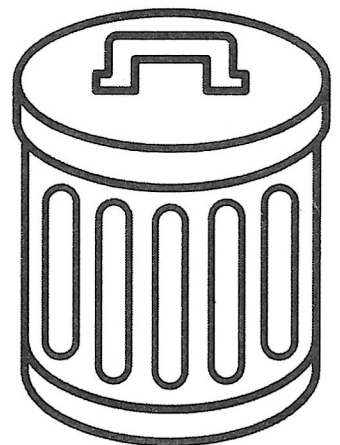
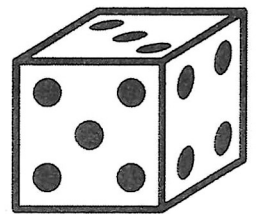
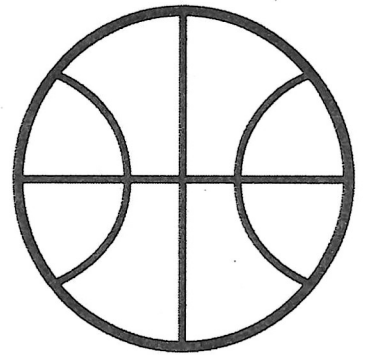
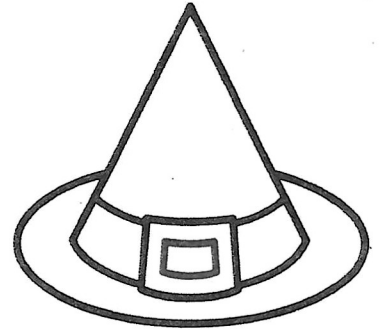
cone



cylinder



sphere



TASK: Go on a 3D shape hunt around your house. Find objects that are cubes, spheres, cylinders, and cones.